



Teacher: Ms. Wang

Offered Classes: Chinese Mandarin 1/2, 3/4, 5/6, 7/8 & AP Chinese

Classroom/Office: M-116, and M-217 (1st & 7th Period)

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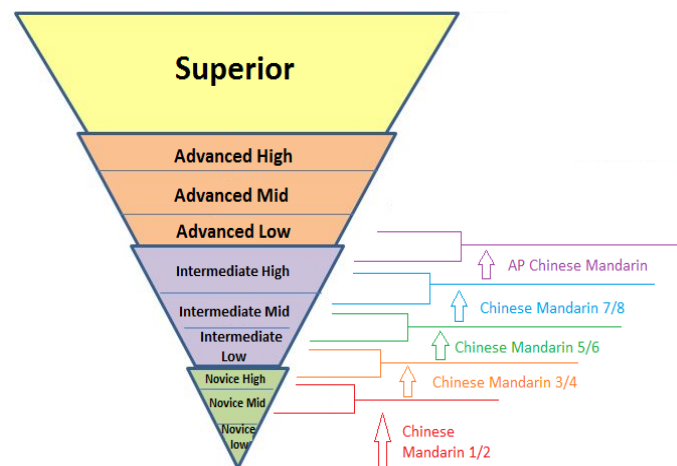
Google Drive: [mwang@apps.net](https://drive.google.com/mwang@apps.net)

Course Description

欢迎大家 Huanying Dajia (Welcome!!) AP Chinese is the highest level of a four-year sequential courses. It is designed to be comparable to fourth semester (or the equivalent) college/university courses in Mandarin Chinese, and to provide students with various opportunities to further improve their proficiency in listening, speaking, reading, and writing skills to be ready for the AP Chinese exam held every May. Students are expected to use Chinese only in the class. Throughout the course, students will hone their language skills across the three communicative models: Interpretive, interpersonal, and presentational, and they will be engaged in an exploration of culture in both contemporary and historical contexts.

Course Goals

The AP Chinese course provides students with opportunities to demonstrate their proficiency at the Intermediate-High to Advanced-Low range based on the ACTFL proficiency guideline. Also help students pass the AP exam and get college credits.



When successfully pass this class, students will be able to

- Understand meaningful conversation, announcements, news and reports in Chinese;
- Speak Chinese well enough to communicate with a native speaker on most common topics;
- Engage in spoken and written interpersonal communication;
- Read and write without the use of Pinyin within the familiar/unfamiliar topics;
- Fluently use Chinese language structure in authentic settings;
- To engage in an exploration of both contemporary and historical Chinese Culture;
- To continue to understand and appreciate cultural diversity and develop insight into divergent ways of viewing the world, and help student appropriate articulation of ideas.
- Develop critical thinking and deeper appreciation skill for Chinese language and culture.
- Demonstrate excellence in research projects on given or self-chosen topics;
- Comprehend information from a variety of audio, visual, audiovisual, written and print resources;
- Plan, produce and present spoken and written presentational communications;
- Be equipped for the AP Chinese Test.

Course Outline

The themes include Daily topics and Chinese tradition/customs.

First Semester:

- * 中国人的姓名
- 1. 体育与健身：
 - 请你介绍一下中国功夫。—中国艺术（谁，怎么...）
 - 请你介绍一种流行的体育运动（原因，规则...）
- 2. 饮食
 - 请你介绍一下中国菜
 - 请你介绍一下中国茶文化
- 3. 服装
 - 请你介绍一下中国的婚礼
- 4. 学校
 - 中美学校的差异（project）

- 请你介绍一下中国的历史名人孔子和他的思想
- 5. 教育
 - 中国教育
 - 中西文化差异
 - 混血子女难教育—中西文化差异
- 6. 家庭
 - 背影
 - 请你说说中国的家庭关系

Second Semester:

1. 中国节日的传统和习俗—中国新年
 - 啥是佩琦?
 - 吃火锅
2. 科技生活—华为手机
3. 西方的节日故事
情人节—小明的猫
4. 成语
5. 旅游
6. 中国名人

Grading System

Each semester is made up of four grading quarters. Each quarter will take 25 percent, and will include major and daily grades. For each of the major grades, the students will be given a scoring rubric ahead of time.

- Project: 30%
- Daily work (Homework, Classwork & Note checking): 20%
- Test (Quiz, Dictation): 20%
- Participation & Performance: 15%
- Final: 15%

Grading Scale

- 97.0%- 100% A+
- 90.0%- 100% A
- 80.0%- 89.9% B
- 70.0%- 79.9% C
- 60.0%- 69.9% D
- Below 59.9%- F

Honor Credits

1. Maintain a solid A+ (98% or above, without rounding) grade in the class throughout the semester.
2. Attend at least 1 Chinese cultural related events per school year and write 1 paragraphs about it. (Follow the teacher's instructions)

Hope you all have a wonderful school year!